



Key Stage Two English Curriculum Map

This grid gives an outline of the learning in English for KS2 classes over the year. Non-fiction texts link in with other curriculum areas. Fiction texts have also been selected to link with other curriculum learning wherever possible. Other texts link with global, Eco and Fairtrade issues. For information on KS1 English curriculum please see the half termly TOPIC overviews.

	Term 1	Term 2	Term 3
Year 3	Familiar Settings <i>(Citizenship/Learning for Life Link)</i> Traditional Fables Recounts <i>(Current Affairs Link)</i> Instructions <i>(History/Geography Link)</i> Poetry (Vocabulary Building) <i>(Eco/Science Link)</i>	Traditional Tales <i>(Learning for Life/British Values Link)</i> Playscripts Report Writing Explanation <i>(Learning for Life/Science Link)</i> Poetry (Structure) <i>(Eco/Fairtrade Link)</i>	Myths and Legends <i>(History Link)</i> Quest Stories <i>(History Link)</i> Explanations <i>(History Link)</i> Persuasive Letter <i>(Geography/Eco Link)</i> Poetry (Vocabulary Building) <i>(Eco/Science Link)</i> Take one Poet
Year 4	Stories with dilemmas <i>(RE Link)</i> Classic Fiction (Short Story) Legends <i>(History Link)</i> Persuasive Leaflet <i>(Learning for Life Link)</i>	Classic Adventure Story Persuasive texts <i>(Fairtrade Link)</i> Reports <i>(Geo Link)</i> Poetry (Narrative) Poetry (Free Verse)	Cross Cultural Narrative <i>(Global Link/British Values Link)</i> Explanation Playscripts (Film Clip) <i>(French Link)</i> Poetry (Appreciation)



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	Report <i>(History Link)</i>	<i>(Eco Link)</i>	
	Poetry (Figurative Language)		
	Poetry (Kennings) <i>(History Link)</i>		
	Term 1	Term 2	Term 3
Year 5	Narrative (Suspense and Mystery)	Classic Fiction	Traditional Tales <i>(History Link)</i>
	Report (Compare/Contrast) <i>(Global Link/Geo Link)</i>	Instructions <i>(DT Link)</i>	Explanation <i>(Geo Link)</i>
	Recount <i>(Science Link)</i>	Persuasive Letter <i>(Geography Link)</i>	Discussion <i>(Themes from a Novel)</i>
	Classic Poetry (Vocabulary Building)	Spoken Presentation <i>(Global Link)</i>	Picture Book for Older Readers <i>(Art Link)</i>
	Poetry (Structure) <i>(RE Link)</i>	News Report <i>(Global Link)</i>	Classic Poetry (Vocabulary Building) <i>(History Link)</i>
	Narrative (From Film Clip) <i>(History Link)</i>	Discussion <i>(Fairtrade Link)</i>	Poetry (Personal Response)
		Poetry (Spoken Word) <i>(Global Link)</i>	



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Year 6	<p>Poetic Language in Narrative <i>(Eco Link)</i></p> <p>Report <i>(Geo Link)</i></p> <p>Global Narrative <i>(British Values/Fairtrade Link)</i></p> <p>Shakespeare</p> <p>Poetry (Narrative) <i>(Learning for Life Link/British Values)</i></p>	<p>Suspense Narrative</p> <p>Historical Fiction</p> <p>Recount <i>(Learning for Life Link)</i></p> <p>Persuasive Letter</p> <p>Biography <i>(Global Link)</i></p> <p>Debate <i>(History Link)</i></p>	<p>Contemporary Fiction <i>(Learning for Life Link/British Values)</i></p> <p>Recount <i>(History Link)</i></p> <p>Persuasive Discussion <i>(Eco Link)</i></p> <p>Classic Fiction <i>(History Link)</i></p> <p>Play</p>